The Cultural Context to Academic Integrity & International Student Success at UC Berkeley

Berkeley International Office
Center for Student Conduct
Student Learning Center
Presenters by Office

- Berkeley International Office
  - Rebecca Sablo, Lead International Student Advisor
- Center for Student Conduct
  - Glenn R. DeGuzman, Ed.D., Assistant Director
- Student Learning Center
  - Gonzalo Arrizon, Study Strategies Coordinator
  - Luisa Giulianetti, Assistant Director, Student Learning Center
Objective

- Understand how and why academic integrity can be culturally specific
- Learn about student organizations and offices that are focused on academic integrity
- Learn how to address academic integrity issues using proactive methods that can be applied to all student populations
Today’s Agenda

- Icebreaker
- Cultural & Educational Differences
- Testimonials
- What Would You Do Scenarios
- Debrief & Resource Sharing
- Student Perspective
- Q&A
Cultural & Educational Differences
Continuum of Educational & Cultural Differences

- Thinking Critically
- Interactive Classroom
- Self-selected classes
- Citing
- Competition
- Direct Communication
- Focus on Originality
- Focus on Individual

- Rote Memorization
- Lecture Style
- Pre-established classes
- Copying
- Cooperation
- Indirect Communication
- Focus on Tradition
- Focus on Community
Students’ Perspectives on Cultural & Academic Differences
What Would You Do Scenarios
Resources

- Student Learning Center
- Student Conduct Office
- Gold Council
- Student Advocate Office (video)
- Berkeley International Office
Students’ Perspectives on Reaching Out
Questions & Answers